Table S5.
Examples of statements made which indicated perceived authenticity of the shared values Statements and Frameworks produced from the WeValue InSitu process

Grp	Transcribed dialogues
T3	Facilitator: How do you feel about it? [POINTING TO THE FRAMEWORK ON THE TABLE] Just be sincere. Because this is your work. These are your words? Are these your words, ? Or my words? MV: they are our words. And, what we did today is only a reiteration of what we already know. MV: It's only a reminder.) Facilitator: it's a reminder… MV: Reminds us of what we are able to do. It's like a refresher workshop to teach you, reminds you of what you already knew, not something really new.
T4	MV: They are our words. They are the words of the researcher but we take… Facilitator: …the words of the researcher? MV: These are our statements. Actually, we chose them [FROM THE TRIGGER LISTS] based on things that pertained to us. Although we were given kind of a run down…

Facilitator: a trigger list?

MV: yeah, so, from it, we chose those that are...

Facilitator: So, you are comfortable, if we bring out these statements tomorrow and show to the principal (of the school): that this is what the form teachers of SS1 agree: are you comfortable with these things? [POINTING TO THE FRAMEWORK ON THE TABLE]

FV: yes

MV: of course

Facilitator: You're very comfortable?

MV: yes

T5 XX: That is our ideas.

MV: that's our ideas. It's not yours, no! (inaudible) (laughter)

Facilitator: So, they are yours. How do you feel about this?

MV: Good; great.

T6	MV: …No, there's nothing (missing), we just captured everything that we need to say. Facilitator: Okay, just sit down. I want to ask you a question. I want you to...how do you feel about this framework that you constructed? Are these really your words or are they my words? MV: these are our own words. Facilitator: These are your own words, … right? MV: Yes, they are all our own. We picked everything, we wrote it down and we arranged it. We feel that what we are doing is been captured, it's been represented. This [POINTING TO THE FRAMEWORK ON THE TABLE] shows what we do and what we act. Facilitator: So, can we use this if there's a kind of assessment you do for teachers? Okay? For form teachers. Can we use this to assess your team? Do you feel confident that it can be related with your team? (Participants say yes)